Modelling positive behavior in our student community is the responsibility of staff and parents. At Condell Park High School, a primary focus is how we instil a stronger work ethic in ALL our students, with a particular emphasis on pride in quality work. Adolescence is a period of transition between childhood and adulthood. Within this difficult age period filled with the challenges of physical, emotional and social change, it is vital that the messages and values relayed at home and school are consistent. Routine and responsibility are key features of the life of a thriving teenager. A student who is guided to maintain a healthy and productive routine, with clearly articulated responsibilities, develops into a mature and successful young adult. The students participating in the activities promoted in this newsletter are experiencing the school's teaching and learning programs designed specifically to develop these qualities. All students are encouraged to participate actively in the rich activities and opportunities offered at CPHS to get the most out of this special time in their lives.

**Year 12**

As any Year 12 parent would know, Year 12 have just finished their Trial HSC exams. In their final weeks at CPHS we encourage them to persevere and apply themselves. Statistically, there is significant opportunity for them to improve their marks even further with ongoing discipline and revision. HSC tutorials are being arranged by staff as well as preparations for their final celebrations. We wish them the very best of luck.

Congratulations must go to the students in Year 12 who were successful in attaining an additional 3 URL points to go towards their ATAR if they preference UNSW courses. Congratulations must also go to the successful applicants who have gained scholarship interviews for the University of Notre Dame. E12 applications are due very soon and it is encouraging to see that many Year 12 students have taken the initiative to book appointments with myself and Ms Eldahr to discuss their applications.

**Traffic out front of the school**

The staff at CPHS have been extremely concerned about traffic and road safety outside our school grounds for some time now. It has been the subject of a number of reminders to our student body and we have even asked them to pass on our concerns to their parents. We have also mentioned the issues relating to driver and pedestrian safety in past newsletters and P&C meetings. Bankstown Council and the NSW Police Highway Patrol are now taking a specific interest in the issues relating to road safety outside our school. The patrol will be blitzing our area regularly with marked and unmarked police cars. Please be aware that school zones are the ONLY place where a parking fine is ALSO accompanied by DEMERIT POINTS. All school zone infringements will include a fine and loss of demerit points. Included in this newsletter is a list of traffic infringements and associated fines and demerits. There is also an information booklet on “Road Safety in and around School Zones”.

Ms Z Dabaja – Relieving Principal

**Principal's Morning Tea**

On Thursday 13 August 2015 we held our first Principal’s Morning Tea celebrating student achievement, application and excellence. It was a lovely opportunity to spend time with parents. Our Year 11 Hospitality students catered the event superbly. Much appreciation goes to our staff who nurture our students daily. Many thanks to Mr Wilson, Ms Eldahr, Ms Pollack and Ms Eisa for their organisation of the event.
Congratulations to the following Year 11 students, who have been nominated to represent Condell Park High School as Prefects in 2016.

Sarah Madrajat  
Everina Toomalatai  
Samia Belani  
Mary Welsh  
Vina Ta  
Aisha Suqeik  
Ayman Douar  
Chris Dionisopoulos  
Hassan Kurdi  
David Ghabache  
Ali Bayad  
Jody Luisi
The Year 12 Physics class attended the KICKSTART PHYSICS workshops at the University of Sydney on Thursday 23 July. These workshops give HSC students the opportunity to perform experiments and analyse demonstrations of key ideas in the syllabus that are difficult to do in the classroom. Under the guidance of University demonstrators, our students were able to cover highlights of the syllabus in depth. Furthermore, the students had the opportunity to see the experiments of Hertz, Lenz, JJ Thompson and more. The students thoroughly appreciated the opportunity to further explore concepts and skills that will be examined in their upcoming HSC.

Mrs S Chahine

In Semester 1, selected students from Year 9 were involved in the Science project at the University of Sydney. Our groups were overseen by Ms Chahine. The nine students were split into working groups and mentored by student teachers from the University across four days. Our first day involved planning, investigation and design of our experiments. The second day focused on conducting experiments that tested our theories. The third day focused on analysing and discussing our results in preparation for the formal presentations communicating our findings. Our final day was the most enjoyable, where we were able to share our experiences with all of our competitors. It was interesting to see the creative ways that groups presented their findings. Posters were designed to include experiment details, results, discussion and conclusion. Our oral presentations were in direct competition with other schools. Participating and competing in this project required extra work out of school hours and we were supported by Ms Chahine to achieve our success. Following the presentations the judges announced the final winners. Condell Park High School took a clean sweep of First, Second and Third prizes in a highly competitive field. Our experiences as a student group further developed our scientific knowledge and encouraged us to plan futures in the scientific field.

Hana Elchanti and Sana Elchanti
A Careers Market was held at CPHS on Friday 31 July, giving students the opportunity to speak to representatives and collect information for their future pathways. Senior students from Bass High School, Picnic Point High School, Chester Hill High School and Condell Park High School attended the expo. Students in Years 10, 11 and 12 found the event very valuable, as it helped to them to make important decisions about their future education and pathway.

Thank you to the Institutions that exhibited on the day:
AUSTRLAIN BUSINESS ACADEMY
AUSTRALIAN CAREERS BUSINESS COLLEGE
BEDFORD COLLEGE
UNIVERSITY OF SYDNEY
AUSTRALIAN CATHOLIC UNIVERSITY
UNIVERSITY OF WESTERN SYDNEY COLLEGE
TAFE NSW
NOTRE DAME UNIVERSITY
DEFENCE FORCES
NSW POLICE
PACIFIC COLLEGE
MASTER PAINTERS ASSOCIATION
AUSTRALIAN COLLEGE OF PHYSICAL EDUCATION
UNIVERSITY OF WOLLONGONG
WPC APPRENTICESHIP GROUP
VANTAGE AUTOMOTIVE
Thank you to all involved!

Year 10 English 1 were invited to attend The Make Your Mark University Day, held at Penrith Panther’s Event Centre on Wednesday 12 August 2015. Our students joined hundreds of other Year 10 students from schools within the Sydney region. They attended hands on workshops facilitated by universities from across NSW and ACT, in areas such as Science, Technology, Engineering, Mathematics, Performing Arts, Health and Architecture. Keynote speakers engaged students in discussions around their future and higher education.
Mohamed Abou-Ghaida in Year 10 represented Condell Park High School in the Senior National Fencing Championships in Brisbane, Queensland in early August. Mohamed, who only came to our school last term, achieved outstanding results. He placed sixth overall in the senior Individual competition and won a gold medal in the Senior teams event.

Fencing is one of five activities that has featured in every one of the modern Olympic games. It is a fast and athletic sport that involves combat with the use of swords to score points against an opponent. Mohamed has been fencing for eight years and competes for the Swords Club at North Sydney outside of school. He will be travelling to Melbourne for the Open’s National titles in late August. We wish Mohamed all the best and look forward to following his progress in this highly respected sport that requires great skill and agility.

Jy Paulson and Michael Barry, both in Year 10, have qualified to represent Condell Park High School at the NSW Combined High Schools State Athletics Carnival. This comes after they both finished second in their respective events at the Sydney South West Regional athletics championships.

Michael will be competing in the 16 years boys 110m hurdles after qualifying with a time of 19.02 sec at the Regional carnival. Jy qualified for State in the 16 years boys high jump after jumping 1.71m at the Regional.

We wish both Jy and Michael the best of luck at the State carnival.

Condell Park had some other great results at the Regional carnival. Paora Aperahama placed third in the 12 years boys discus with a throw of 22.42m. Josh Kalati placed fourth in the 14 years boys discus with a throw of 30.61m. Imelda Pasina placed fifth in the 16 years girls shot put with a throw of 8.90m.

We celebrate the achievements of all these students on the sporting field. Excellence and achievement in sport demonstrates the capacity for discipline, commitment, perseverance, individual endurance and teamwork. However, we encourage physical activity in our whole school community because of the health benefits. Appreciation and acknowledgement must go to our PDHPE staff for supporting our students in achieving success.
In Semester 1, a group of professionals including sexual assault workers, domestic violence workers, youth workers and police came to Condell Park High School to facilitate the Love Bites Welfare Program. This program consists of two interactive education workshops on Domestic and Family Violence and Sexual Assault followed by creative workshops that consolidate the information from the morning. Some of the objectives of this welfare program were promoting and modelling respectful relationships for young people, raising awareness about issues and support systems related to Domestic and Family Violence and Sexual Assault. It did this by introducing young people to local service providers in an informal environment and educating young people to support their friends. The Love Bites initiative is an important welfare program promoting student wellbeing. It was an experience the whole Year 10 enjoyed and found beneficial. Our gratitude goes to Mrs Chahine and Mr Frappell who organised this welfare program for the Year 10.

Htee Aung (Year 10)

RESP students and teachers celebrated our values at the RESP BBQ on Monday 10 August. Our school prides itself on the values that we demonstrate in our daily interactions in all school settings. Students are well versed in understanding that Respect, Equity, Safety and Positivity (RESP) are values that underpin all of our school rules. We enjoyed a sunny afternoon having lovely conversations with our Relieving Principal, Mrs Dabaja and Relieving Deputy Principal, Mr Adam Wilson who cooked a mean sausage sizzle. Ms Nielsen (RESP Coordinator)
Edmodo is an educational website that takes the ideas of a social network and refines them and makes it appropriate for a classroom/educational environment. Using Edmodo, students and teachers can reach out to one another and connect by sharing ideas, problems, and helpful hints. A teacher can assign and grade work on Edmodo, students can get help from the entire class on Edmodo. It is a safe environment. Parents can join the class to bring a level of transparency that is difficult to achieve without technology.

Every faculty/class within Condell Park High School has an Edmodo group, and joining is simple. Students are given an access code by the classroom teacher, which allows them to join the group. Below is an example of a Condell Park High School Edmodo Group for Year 11 Careers. Students are able to access current information about University Open Days, Employment opportunities, Resume writing workshops, Tafe courses, Work Experience and other valuable opportunities.

Classroom teachers use Edmodo to post homework, answer questions, and check work. This is a great way to use technology to support learning at home.

If you are yet to hear about Edmodo and would like to know more, please contact the school.
On Monday 15 June, Year 11 and 12 Hospitality classes catered for a sit down lunch for 150 Principals and Deputies in the region. The event was a huge success with students and teachers preparing for the event on a Sunday at school. Thank you to all the students and teachers who gave up their time to help set up, prepare or cook for the event.

During Semester 1, selected students from Year 10 went on an excursion to Sydney University for a workshop dealing with the teaching and advancing of study skills. Our classes met with another school and were split into three groups, each visiting different workshops that assisted us in cultivating good study habits for our senior years in school. The Mathematics, English, and General Knowledge lessons were taught by Undergraduates from Sydney University, who helped us to organise our time and resources to work to the best of our abilities. The university provided us with inspirational and beneficial tips on how to utilise our study skills, and this assured us that we were not alone on the road to higher education. Overall, it was a very inspirational and interesting experience. Thank you to Mrs Chahine who helped make this experience possible.

Celine Salameh (Year10)
Hello everyone, Term 2 has been busy - with lots happening in the faculty since the start of the term. Year 12 are finishing learning the syllabus content and are busily preparing for their upcoming Trial HSC exams by completing as much revision as possible – we wish them all the luck in the world and are hoping for some excellent results in this subject across all levels studied. The Year 11 cohort have moved into their last term of study in the Preliminary course and will be preparing for their Yearly Exam at the end of this term, we also wish them well and congratulate them on their hard work and diligence so far this year. Yearly exams are approaching for Years 7 and 8 (beginning of Term 4) and Years 9 and 10 (middle Term 4), so I hope all students will be commencing their preparation for these important exams as soon as they can.

We have completed the annual “Timestable Challenge” at the end of Term 2. A selection of Year 7 and Year 8 students competed against each other to answer various mathematical challenges in a knock-out situation. The overall winners were Youssef Ali (Year 7) and Brahim Karare (Year 8). The boys received a movie pass and trophy for their success in this competition. Well done!

The Mathematics Competition, sponsored by the Commonwealth Bank, was completed by almost 80 students on July 30. This competition is organised to develop the problem solving skills of the students and it also encourages the enjoyment of Mathematics in a different context. The Mathematics staff would like to thank all of the parents who encouraged their children to participate in this competition. It is reassuring that we are all working towards the shared vision of helping the students maximise their learning at every opportunity. We hope to celebrate the encouraging results, once they become available.

Congratulations are extended to our Semester 1 most improved in Mathematics award winners. These students were Moustafa Khalaf (Year 8), Nazeh Ahmed (Year 9) and Jodi Luisi (Year 11) – the commitment they have shown towards their studies in Mathematics this Semester has been outstanding and has impacted positively on their performance.

We would like to thank Ms Eldahr for her visit. The “Coles” group are taught to work as a team and, along with restocking product, face up on the shelves and assist behind the scenes. The “team” has also gained many other skills. These include time management, working independently and within teams, assisting customers, gaining confidence to communicate with senior management and travel training. I was especially proud of the senior boys assisting one of the younger lads with his travel training. They made sure he used the Opal card correctly, he was on the correct platform and disembarked the train at the appropriate station. Well done team!

Robyn Banks
Coles Co-ordinator
You’re invited to participate in the Tell Them From Me (TTFM) Partners in Learning survey designed for parents and carers. This survey complements the TTFM student and teacher surveys, which focus on student engagement, wellbeing and effective teaching practices. All Department of Education schools have the opportunity to participate if they choose.

Why should I participate?
Parents and carers are an important and valued part of the school community. Schools can use survey feedback to make practical improvements and inform school planning.

What does it involve?
This online survey takes about 15 minutes to complete. It is anonymous and voluntary. If you have more than one child at this school, and feel that your children’s experiences differ, you can complete the survey more than once.

How can I participate?
You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet. This URL will be available digitally through the Term 3 newsletter on the CPHS website.


More information on the Partners in Learning survey can be found on the NSW Department of Educations’ TTFM website: http://surveys.cese.nsw.gov.au/

Barista Course

A group of Year 10 girls involved in the Links to Learning program were fortunate enough to be involved in a free Barista Training course, organised through the staff at Bankstown Multicultural Youth Services. The girls were taught all the skills needed to make the perfect coffee – from grinding the beans, frothing the milk and presenting the coffee, to the safe use of the commercial coffee machine. This experience allows these girls to build upon their employment related skills and knowledge.

These are valuable skills that make them more employable should they pursue a casual job while they are studying at school.
This Year’s VET Regional Awards on the 19 August 2015 is an event held every year to acknowledge Year 12 students from all schools in the region for their excellence in all Vocational Education & Training (VET) subjects. One student from each VET subject of Hospitality and Construction were awarded with a certificate for their outstanding achievements throughout the course. Congratulations to those students in Hospitality, Claudia Hake who was awarded Best Student of 2015 by her teacher Mrs Brackley and Belal Othman, who was awarded Best Student of 2015 by his teacher Mr Harding. These students were awarded their certificates with other students from surrounding schools in the region and they each represented Condell Park High School with dignity and success, well done!

Claudia Hake  Belal Othman

On Wednesday August 26, Year 11 attended Westmead Hospital’s injury prevention program “bstreetsmart”, at Allphones Arena, Olympic Park. The forum aims at educating young people about road safety in order to decrease the number of severe injuries and deaths due to potentially preventable road crashes. The program started with a real-life road crash scenario involving young adults, who had been partying and driving unsafely. Police cars, ambulance paramedics and fire fighters arrived at the scene, to conduct a real-life rescue mission. This was followed by speeches from real life road crash survivors with brain/spinal cord injuries. The program ended with a speaker from a family member of organ donor. The donors heart, lungs, kidneys, pancreas and liver were donated to seven people, including a six-year-old child. Our students were very engaged in all parts of the program and were empathetic towards those who were involved in road crashes. They also came to appreciate the value of road safety and will hopefully from now on be street smart!
On Tuesday July 21, the Year 12 Chemistry class attended an excursion to the University of Sydney. They participated in a range of experiments and practical activities. The experiments included Atomic Absorption Spectroscopy, titrations and determining the sulfate content of fertilizers. The education session and hands on activities focused on the topics that they are currently studying for the HSC called ‘Chemical Monitoring and Management’ and ‘Industrial Chemistry’. The students enjoyed the day as they learned essential concepts and skills that they will be examined on in their HSC.

On Monday the 20 July, a group of ten students from Year 7 and Year 8 attended an excursion to Glenda Yee Dance Studio at Hoxton Park. On this excursion, the students participated in a range of dance workshops including Jazz, Hip-Hop and Lyrical dancing styles. These workshops were run by the ‘Cross Network Creative and Performing Arts Project’ and our students worked alongside dancers from various schools to learn the three different dance styles. The students thoroughly enjoyed the dance workshops as they were able to learn new routines and experience a range of different dance styles. If any students are interested in joining a dance group at school, please speak to Miss Simoes for more details.

Australian Lifesaving Academy New South Wales, conducted a two day First Aid Course on Thursday 13 August and Friday 14 August 2015. Year 11 students from Sports, Lifestyle and Recreation and PDHPE eagerly participated in resuscitation, CPR, allergies and asthma response. This was an excellent opportunity for our senior students to learn the necessary skills for an emergency situation.